

2. Democracy: Classical and Contemporary Theories
3. Nation – Nation State; Civil Society; Citizenship

UNIT – IV

1. Unicameralism and Bi cameralism
2. Ideologies: Liberalism; Socialism
3. New theories: Multi culturalism; post-colonialism

Suggested Reading :

1. R.C. Agarwal., 2004. 'Political theory (Principles of Political Science)', S. Chand & Company Ltd., New Delhi.
2. Rajiv Bhargava., 2008 'Political Theory; an Introduction', Pearson Education, India.
3. S. P. Verma., 2018. 'Modern Political theory', Vikas Publishing House, New Delhi
4. Andrew Heywood., 2000 'Political theory', Macmillan Press, London.
5. Catriona McKinnon., 2014. 'Issues in Political Theory', Oxford University Press, London.

SEMESTER I COURSE-III WOMEN AND POLITICAL PROCESS

Teaching hours per week	Credits	Internal marks	External marks	Maximum marks
6	5	25	75	100


Course Outcome: This course elucidates to the students how the study of women and gender as social categories transfers the conceptual understanding of culture, history and society. Providing the knowledge of gender in national/global contexts, it enables the students to enquire into women's participation in and contribution to various cultural, political, social, economic and religious movements. It exposes the students to institutionalized discrimination and violence against women and helps to apply gender-based analysis to offer solutions for issues in society and culture.

UNIT-I Introduction:

1. Women's Studies: Evolution, Nature, Scope and significance
2. Women's Studies and Political Science: Interrelationship.

UNIT- II Theoretical Perspectives:

1. Three waves of Feminism
2. Votes for Women
3. The Personal is Political
4. Transversal Politics


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UNIT- III Status of Women and Determinants:


1. Political Determinants: Constitution and Laws; Plans and Policies; Programmes and Administrative institutions
2. Women's Role in Social Reform and Nationalist Movements
3. Episodes and Issues in Women's Movement in Independent India.

UNIT- IV Women and Political Process:

1. Politics of Caste and Gender
2. Women in electoral process: Voting behaviour; problems in representation
3. Women Reservation
4. Beijing Declaration and Platform of Action,

Suggested Reading:

1. Charvet John., 1982. 'Feminism (Modern Ideologies)', J.M. Dent & Sons Limited, London.
2. Vicky Randall., 1987. 'Women and Politics: An International Perspective' Palgrave Macmillan, U K.
3. Kumar Radha., (1993). 'The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990', Kali for Women, New Delhi.
4. Chaudhuri M., 2003. 'Sociology of Gender: The Challenge of Feminist Sociological Knowledge', Sage Publications India Pvt Ltd, New Delhi.
5. Chaudhuri M., 2004. 'Feminism in India: Issues in Contemporary Indian Feminism'. Kali for Women and Women Unlimited: New Delhi.


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3. L. P. Sharma., 2000. 'Indian National Movement and Constitutional Development', Lakshmi Narain Agarwal Publications, Agra.
4. R.C. Agarwal., 2005. 'Constitutional Development of India & National Movement'. S Chand & company Ltd. New Delhi

**SEMESTER I
COURSE - Vb
HUMAN RIGHTS IN INDIA
(Elective II)**

Teaching hours per week	Credits	Internal marks	External marks	Maximum marks
6	5	25	75	100

Course Outcome: The course aims to educate the students to provide:

- 1) A comprehensive analytical perception on Human rights.
- 2) Motivation required for positive and peaceful action in support of Human rights.
- 3) The knowledge of the consequences of Human Rights abuses
- 4) The analytical skills required to offer possible solutions to overcome violations.

UNIT-I: The Basis

1. Philosophical Foundations of Morality and State. (Liberal, Marxist and Humanist Perspective)
2. Constitutional Efforts made at the International and the National levels.
3. Human Rights and world order.

UNIT-II: The classifications

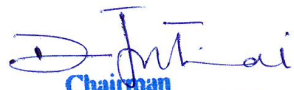
1. Fundamental Rights (1st generation rights)
2. Directive Principles of State Policy (2nd generation)
3. Cultural Rights (3rd generation Rights/immunity)

UNIT-III: Hurdles

1. Political and Legal
2. Socio-Economic disparities
3. Terrorism

UNIT-IV: Modalities

1. Complaints/Petitions
2. Investigations/commissions NHRC, SHRC
3. Judicial Acts
4. Propaganda/Awareness


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Suggested Reading :

1. H.O. Agarwal., 2000. 'Human Rights', Central Law Publications, India.
2. G. Haragopal., 1977. 'Political Economy of Human rights', Himalaya Publishing Housing, New Delhi.
3. Sir Francis Uallat., 1972. 'An Introduction to the study of Human rights', Europa Publications, London.
4. Tim Dunne., 1999. 'Human rights in Global Politics', Cambridge University Press. London.
5. R.V.R. Chandrasekhar Rao., 1998. 'Human rights for whom? A Perspective on Human Rights discourses in perspectives on Indian development'. S. Chand Publications, India.



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Suggested Reading :

1. J. Bandyopadhyaya, first edition, 1970., 'The Making of India's Foreign Policy', Allied Publishers, Mumbai.
2. A. Appadori, 1981., 'Domestic Roots of India's Foreign Policy', Oxford University press, NewYark.
3. V.P. Dutt, 2011., 'India's Foreign Policy – Since Independence', National Book Trust India, New Delhi.

SEMESTER III

COURSE ~~IV~~

ENVIRONMENTAL POLITICS

Teaching hours per week	Credits	Internal marks	External marks	Maximum marks
6	5	25	75	100

Course Outcome: The course aims to let the student understand the politics associated with environment, while discussing major environment movements in India. It also focuses on the international policy initiatives on climate change.

UNIT-I: The Concept of Environment:

- (a) Man and Environment
- (b) Population and Environment
- (c) Health and Environment
- (d) Need to conserve and Protect Environment

UNIT-II: Development and Environment:

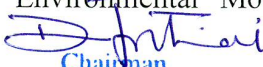
- (a) Industrialization and Pollution
- (b) Infrastructure Project, Environment
- (c) Agriculture and Sustainable Development
- (d) Degradation and Development

UNIT-III: Environmental Management:

- (a) Article 51 A (h) – Environmental Protection
- (b) Laws on Environment 1966 Law
- (c) Coastal Zone Rules
- (d) Wild Life Protection

UNIT-IV: Peoples' Movement and Environment:

- (a) Chipko Movement
- (b) Narmada Bachavo Movement
- (c) Green Peace International Movement
- (d) Role of Political Parties and NGO's in Environmental Movements and environmental courts


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Suggested Reading:

1. Sumi Krishna, 1996., 'Environment Politics', Sage Publications, Sage Publications, New Delhi.
2. Vandana Shiva, 1995., 'Bio-Politics', Orient Longman, Hyderabad.
3. M.S.Swaminathan, 1999., 'A century of hope', East West Books Pvt. Ltd, Madras.
4. L. Hunter Lovins, Boyd Cohern, 2011., 'Climate Capitalism: Capitalism in the Age of Climate Change', Hill and Wang Publications, New York.
5. Guha, Ramachandra, 2000., 'Environmentalism: A Global History', Oxford University Press, New York.

SEMESTER III
COURSE - Va
MEDIA AND POLITICS (ELECTIVE - I)

Teaching hours per week	Credits	Internal marks	External marks	Maximum marks
6	5	25	75	100

Course Outcome: The course will enable the students to know about various types of media, scope of the media. It focuses on news media and its profound influence on society, the role of media in bringing grievances of people to the notice of the government.

UNIT-I

1. Introduction-Concept and Functions of Media, Types of Media-Print Media, Electronic Media-Radio-Social Media (On live Media) and Journalism
2. Press and politics in India, role and impact of election campaigns, opinion polls, exit polls, relevance and reliability, agenda setting, functions of the media

UNIT-II

1. Print and Electronic Media and politics in India, role and impact on freedom of media and recent developments and Right to Information Act 2005 (RTI)

UNIT-III

1. Mass Media and the Government; Issues and Problems, Corporate Media, Executive Censorship, Judicial Interpretation and Legislation on Mass Media

UNIT-IV

1. Role of social media on Indian Electoral Politics. Globalization and Media

Suggested Reading :

1. Joshi Committee, 1985., 'An Indian Personality for Television: Report of the Working Group on Software for Doordarshan', GOI, New Delhi.
2. Sharad Karkhanis, 1981., 'Indian Politics and Role of the Press', Asia Book Corporation of America, USA.
3. John Street, 2010., 'Mass Media, Politics and Democracy; Second Edition'; Palgrave Macmillan, New Delhi.

3. Marie C. Carras., 1979. 'Indira Gandhi in the Crucible of Leadership', Beacon Press, Boston.
4. W.H. Morris – Jones, (ed.), 2011., 'The Making of Politicians: Studies from Africa and Asia', Athlone Press, London.
5. W.H. Morris Jones, 1978., 'Politics Mainly Indian', Orient Longman, Michigan.
6. R.L. Park and I. Tinker, (eds.), 1959., 'Leadership and Political Institutions in India', Princeton, New Jersey.

SEMESTER IV
COURSE-va
ETHICS AND POLITICS (ELECTIVE - I)

Teaching hours per week	Credits	Internal marks	External marks	Maximum marks
6	5	25	75	100

Course Outcome: The course aims to provide knowledge about the practice of making moral judgements about political action and political agents. It provides awareness among the students regarding ethics of processes which deal with public officials and their methods and the ethics of policy which concerns judgements surrounding policies and laws.

UNIT-I: The Nature of Ethical Reasoning:

- a) The Domain of Ethics
- b) Role of Family, Society and Educational Institutions in including values.
- c) Social Ethics-Basis of Human Conduct- Relation of Ethics with other fields
- d) Ethical Reasoning in politics

UNIT-II: Gender, Racial and Caste Discrimination:


- a) What is wrong with discrimination?
- b) Affirmative action: Right or wrong?

UNIT-III: Poverty and Hunger:

- a) Hunger, Homelessness and Freedom
- b) Hunger and Capabilities
- c) Is there anything wrong with charity?
- d) Feeding people versus saving nature

UNIT-IV: Significant Issues:

- a) Dirty hands and Democracy


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- b) Secularism and Minority rights
- c) Representation and the value of privacy
- d) Legal ethics
- e) Ethical relation between Teachers and Students

Suggested Reading :

1. Beitz Charles, Marshall Cohen, Thomas Scanlon and A. John Simmons, 1985., 'International Ethics', Princeton University Press, New Jersey.
2. Cohen Marshall, Thomas Nagel and Thomas Scanlon (Eds), 1977., 'Equality and preferential Treatment', , Princeton University Press, New Jersey.
3. Emanuel J. Ezekiel, 1994., 'The Ends of Human Life: Medial Ethics in a liberal Polity', Harvard Mass Publishers, Harvard University Press, US.
4. Gutmann Amy, 1987., 'Democratic Education", Princeton University Press, New Jersey.

SEMESTER IV COURSE-Vb

SELECT POLITICAL THOUGHT (JYOTHI RAO PHULE, AMBEDKAR, JAYAPRAKASH NARAYAN AND MOULANA AZAD) (ELECTIVE II)

Teaching hours per week	Credits	Internal marks	External marks	Maximum marks
6	5	25	75	100

Course Outcome: The expected outcome of this course is to introduce students to the richness and variety of the traditions of Indian political thought, a tradition that spans centuries if not millennia culminating in various present day understandings of the Indian society. It generates a critical awareness in the students about the distinctive features of the tradition of socio-religious and political thought in India. A focal theme of the course is the bearing of Indian religious and Philosophical systems of thought on social and Philosophical systems of thought on social and Political ideas.

UNIT-I: Dr. B.R.Ambedkar

- Critique of Brahminical Hinduism
- Class, Caste and Democracy
- Egalitarian Revolution Struggle for Human Rights – Socio-Political and Religious Activities.

UNIT-II: Jyothirao Phule

- Social Revolutionarist
- Satyasodhak Samaj
- Philosophy of Liberation


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